

**AISI Project Annual Report (APAR) 2009/2010**

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<b>Section A1: Project Demographics</b>			
<b>School Authority:</b>	<b>0021 - Holy Family Catholic Regional Division No. 37</b>		
<b>Project:</b>	<b>40145 - Listen to What the Kids Say-21st Century Learning</b>		
<b>Project Scope:</b>	0 Student, Grades K to 12, 9 Schools		
<b>Project Description:</b>	n/a		
<b>Project Purpose:</b>	n/a		
<b>Budget for 2009/2010:</b>	Approved:	Working:	Actual:
	297,271	297,271	297,271
<b>Project Years:</b>	• 2009/2010	<a href="#">2009/2010 Annual Report</a>	
	• 2010/2011		
	• 2011/2012		
<b>Improvement Goals:</b>			
Last update by: Dana Laliberte			
Annual Report Status: Approved by Alberta Education			

Section A2. Variable Demographics

This is an opportunity to update some of the project demographics for the AISI 2009/2010 school year. Please review your original data shown below (the system will display the most current information you have in your current approved AISI project plan). Click on a number to update where applicable.

Actual Number of Students Impacted By The Project This Year	0
Estimated Number of Students Involved For Three Years	0
Estimated Number of PreSchoolers Involved	0
Estimated Number of Students (in your authority) that project could be applied to	0
Student Ages	
Grades	
Actual number of schools involved	9
	<ul style="list-style-type: none"> <li>• Ecole Providence School</li> <li>• Glenmary School</li> <li>• Good Shepherd School</li> <li>• Holy Family Cyberhigh Virtual School</li> <li>• Holy Family School</li> <li>• Rosary Roman Catholic Separate School</li> <li>• St. Andrew's School</li> <li>• St. Francis Holistic Learning Centre</li> <li>• St. Stephens Catholic School</li> </ul>

**Section A3 : Project Type for Project 40145**

Alberta Education, school authorities, universities and other AISI users often want to undertake various analyses of AISI projects. This type of analytical work requires the capability to extract and group AISI projects accurately by various categories.

Not all categories may apply to your project. Only do the checklists for the categories that are needed to describe your project. However, you must do the following categories: **Targeted Students, Subject and/or Themes, Teaching Strategies and Types of Measures.**

Please review the project categories and contact SIB at (780) 427-3160 if you have any concerns.

Targeted Students	<ul style="list-style-type: none"> <li>• All Students</li> </ul>
Subject(s)	<ul style="list-style-type: none"> <li>• All Subjects</li> </ul>
Theme(s)	<ul style="list-style-type: none"> <li>• Assessment</li> <li>• Student Engagement</li> </ul>
Keywords (Teaching Strategies/PD/Programs)	<ul style="list-style-type: none"> <li>• Assessment for/of/as Learning</li> <li>• Authentic Learning/Assessment Tasks</li> <li>• Feedback</li> <li>• Leadership Capacity (staff)</li> <li>• Learning Outcomes</li> <li>• Meta-cognition</li> <li>• Parent/Community Involvement</li> <li>• Technology</li> </ul>
Number of Students in Project	<ul style="list-style-type: none"> <li>• 5,001-10,000</li> </ul>
Grade	<ul style="list-style-type: none"> <li>• K</li> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> <li>• 6</li> <li>• 7</li> <li>• 8</li> <li>• 9</li> <li>• 10</li> <li>• 11</li> <li>• 12</li> </ul>
Zone	<ul style="list-style-type: none"> <li>• Zone 1 Services</li> </ul>
Number of Schools in Project	<ul style="list-style-type: none"> <li>• 6 or more</li> </ul>
Location of School(s) involved	<ul style="list-style-type: none"> <li>• Rural</li> </ul>
Division Grade Level	<ul style="list-style-type: none"> <li>• 1 (K-3)</li> <li>• 2 (4-6)</li> <li>• 3 (7-9)</li> </ul>

	<ul style="list-style-type: none"> <li>• 4 (10-12)</li> </ul>
School Authority Type	<ul style="list-style-type: none"> <li>• Separate School Jurisdiction</li> </ul>
Types of Measures	<ul style="list-style-type: none"> <li>• Description of Quality Measures</li> <li>• Observation/Checklists</li> <li>• Provincial Achievement Tests</li> <li>• Provincial Diploma Examinations</li> <li>• School Completion/Graduation Measures</li> <li>• Surveys</li> </ul>
Constituency	<ul style="list-style-type: none"> <li>• Grande Prairie-Smoky</li> <li>• Lesser Slave Lake</li> <li>• Peace River</li> <li>• Dunvegan-Central Peace</li> </ul>
City or Town Name	<ul style="list-style-type: none"> <li>• Grimshaw</li> <li>• High Prairie</li> <li>• Manning</li> <li>• McLennan</li> <li>• Peace River</li> <li>• Valleyview</li> </ul>

Section A4 - AISI Project Staffing Allocations

Report staffing specifically assigned for the AISI project in FTEs. Use best estimates if necessary

	FTE 2006/2007		FTE 2007/2008		FTE 2008/2009	
	AISI Funded	Funded From Other Sources*	AISI Funded	Funded From Other Sources*	AISI Funded	Funded From Other Sources*
<b>Certificated Teachers</b>						
Teachers						
AISI Coordinators						
<b>Other Personnel</b>						
Professionals (e.g., Social Worker, Liaison Worker)						
Teaching Assistants						
Administrative Support Staff						
Other						
<b>Total FTE</b>						

\* FTEs allocated for AISI projects that are not paid with AISI funds

If there are no FTEs please indicate with a '0'

**Section B - Quantitative Measures (From Project Plan)**

Measure (From project plan)	Baseline	2009/2010		Number(*) Measured
		Target	Actual	

\* Indicate the number of individuals included in the student measure or test

Section C - Qualitative Measures (From Project Plan)

Measure	Baseline	2009/2010		N*	Response Rate(%) (For surveys only)**
		Target	Actual		

\* The number of surveys returned or the number of individuals included in the measure (e.g., observation, assessment, etc.)

\*\* Response rate equals the number (N) of surveys returned divided (/) by the number of surveys sent out times (x) 100.

Section D - Description of Quality Measures (From Project Plan)

Current Situation	Desired Change	Success Indicators
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\* N/A means the quality measure did not apply to the current year.

**Section E - Budget Estimates and Reported 'Actuals'**  
**(From Project Plan)**

Budget Area	2009/2010			Explain any variance of (+/-) 25% or more on "Total Expenses"
	Approved Budget	Actual	(*)% Variance	
A. Unexpended AISI Funds (at beginning of year)				
AISI Funding	297,271	297,271		
Funding from other sources	0	0		
Approved AISI Funding transferred to/from other AISI projects	0	0		
<b>Total Available Funds (A+B+C)</b>	<b>297,271</b>	<b>297,271</b>		
<b>Expenses Paid or Payable:</b>				
Project Management	15,000	19,196	-1.41	
Salaries and Benefits	181,000	156,592	8.21	
Professional Development	91,771	99,072	-2.46	
Instructional Material/Resources	7,500	7,912	-0.14	
Equipment	2,000	0	0.67	
Other Capital	0	0	0.00	
<b>Total Expenses</b>	<b>297,271</b>	<b>282,772</b>		
<b>Unexpended Funds</b>	<b>0</b>	<b>14,499</b>		

\* System will automatically calculate the variance as a percentage of Total Expenses.

\*\* This applies to school authorities who have combined their AISI funds to create a group project.

**Section F - Project Expense Percentages (From Project Plan)**

Expense Area	2009/2010(%)			Explain any positive or negative percentage point variance of 10% or greater for PD and Admin
	Approved Estimate	* Year End Actual	** % Variance (Approved Estimate minus Y/E Actual)	
<b>Total Percentage</b>	0	0	0	
<b>Total Expenses</b>	297,271	282,772		

\* If the actuals are not available, then a reasonable estimate of the actual is acceptable.

\*\* The system will automatically calculate the % Variance (Y/E Actual Less Approved Estimate.)

Section H. Attachments (Optional)

\*Please attach additional supporting documents in this section that provides significant information about your project. Since your attachment may be posted on the Internet any names should be excluded unless you have permission to publicly release the names.

File Sent	File Received	Sent Date	Received Status	Copyrighted Document
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Section I. Superintendent/CEO Certification and Electronic 'Signature' Approval

<input checked="" type="checkbox"/>	The information provided in this AISI Project Annual Report is, to the best of my knowledge and belief, accurate, reliable and valid. I believe that all AISI requirements have been met.
<input checked="" type="checkbox"/>	The school authority has the documentation and systems that support the reported information.
<input checked="" type="checkbox"/>	Parents are involved and aware of the progress and results of the project.
<input checked="" type="checkbox"/>	_____ Superintendent/CEO Name Superintendent/CEO Approval