



Glenmary School News



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Volume IV, Issue V

February 2011

CELEBRATING FAMILY . . . through experiences of the heart

***“One learns people through the heart,
Not just the eyes or the intellect”***

Mark Twain

Over the years the month of February has gradually evolved into a Family time providing all of us with the opportunity to celebrate ‘family’ in many ways! We of course have the four-day long weekend February 18th through 21st as a time to R & R with our loved ones promoting overall wellness. But there is much more to February - Glenmary is hosting a few special events which allow parents, family and friends to enjoy some quality time together celebrating academic investigative thought and achievement:

- 1) *Jr. High Science Fair Tuesday 8th – public viewing of the science exhibits will be from 3:30 through 4:30 PM. We invite parents and family members to come and see the results of some excellent science academia;*
- 2) *Sr High Achievement Assembly for Semester I Summative on Tuesday 8th @ 11:20 AM;*
- 3) *Jr High Achievement Assembly for Reporting Term II on Thursday 10th @ 11:20 AM;*
- 4) *Family Fun Sunday for all our families designed “to get moving” on Sunday 30th @ 3-5 PM Glenmary Gym*

Also in attempt to support overall student wellness Glenmary will be participating in an Alberta Education pilot project sponsored through our Holy Family Division. *The TELL them FROM me Project will provide valuable information about our students measuring social engagement through participation in school activities, sense of belonging, use of after school time, part-time work, positive relationships and volunteering.* This will be achieved through a student survey administered to our grade 7 through 12 students commencing March 1st. The data generated will assist us in determining future programing and support of student needs. (refer to page 3 for further detail).

Staff of Glenmary is excited to be involved with these events and activities. We encourage parents, family and friends to come enjoy the excellent talent and academia that Glenmary students have to offer!



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. . . *from the principal's note pad* ~

~ *Jr. / Sr. High Subject Recognition /Achievement Results:* As this newsletter will be mailed out before our Jr/Sr High marks have been processed the student list of Academic Achievement along with our Student Subject Recognition for the month of January/February will be featured in our March newsletter

~ *Glenmary School Council takes action on:*

1) A congratulatory / welcome and letter of invitation to attend our upcoming SC meetings was sent to *newly appointed HFCRD Board Trustee Mr. Kelly Whalen*

2) A staff Appreciation Lunch will be hosted by GLN SC on Thursday February 17th. Any Parent wishing to help with this event please contact Gloria Laliberte or Michelle Dubrule

Our next *School Council Meeting* will held on *Wednesday February 16th at 7:00 PM.*

~ *Nominate an outstanding Math or Science teacher who makes school cool!*
(See pages 20-22 within)

~ Glenmary Student and staff would like to wish Mde Julia Martin well as she begins her maternity leave in February - All the best!!

~ Big note of appreciation to Choices Café Management George / Maryanne Hewey and all their parent helpers for an excellent Christmas Dinner celebration (see page 19)

~ 2010-11 Parent Accountability Pillar surveys are being sent out from mid-January to the end of February. Student and teacher online surveys will be fielded through to February 25th, 2011. The feedback that is received from this survey is an important part of continued program development.

In closing, I wish to extend to all students, parents and staff the greatest success with the 2nd semester and part II of the school year. During this month may we also consider our part in living out *'experiences of the heart'*:

Kindness Pledge

I pledge to myself, on this day,
To try to be kind, in every way
To every person, big and small,
I will help them if they fall.
When I love others and myself too,
That is the best that I can do!

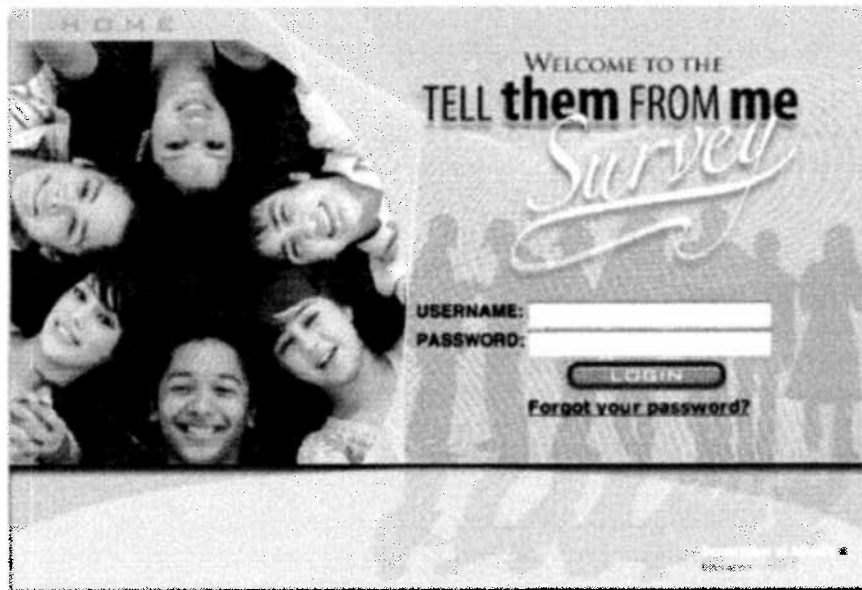
J.Kuran
Principal

TELL them FROM me Project: Measuring Student Engagement

The TELL them FROM me Student Survey is a dynamic web based evaluation system designed to provide accurate data on student engagement to meet the ongoing planning needs of teachers, school administrators and jurisdiction leaders.

The TELL them FROM me Project: Measuring Student Engagement will:

- provide schools with an efficient, research-based platform for gathering important information about student outcomes, and about factors known to affect student outcomes;
- provide immediate access to survey results enabling timely, evidence-based school improvement planning;
- provide the school leaders with reliable data on student engagement in social, academic and intellectual domains;
- provide the learning leadership with the tools required to immediately disaggregate all data collected by demographic factors such as grade, gender and grade repetition enabling the targeted design of appropriate school-improvement interventions;
- provide the tools to be able to monitor promising practices that can be used to foster positive discussion among the participating schools.



Domains

The TELL them FROM me Project: Measuring Student Engagement will assist school jurisdictions in measuring student engagement over several domains. The common measures used within this tool to determine student engagement include:

Social Engagement - Participation in school activities, sense of belonging, use of after school time, part-time work, positive relationships and volunteering.

1. Institutional Engagement - Valuing school outcomes, truancy and homework
2. Emotional Health - Anxiety, depression and self esteem
3. Academic - Self reported student outcomes in Language Arts, Math and Science
4. The common measures also include potential drivers of student outcomes, such as:
5. School - Teacher-student relations, learning climate and teacher expectations for success
6. Family - Student's schooling aspirations and advocacy at home

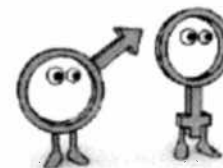
Additional demographic factors may be selected, including: grade, gender, socio-economic characteristics, language(s) spoken at home, immigrant or aboriginal status and grade repetition.

The Fine Print

Boys vs. Girls

Did you ever wonder why God made boys before girls or why do we assume God is a boy? Well there is only one reason, boys are simply better. Girls are so greedy they steal a colour they just assume is theirs, for example pink and purple. If boys wear either, girls think we are womanly. However if they wear blue or red we boys don't mind. Boys have way more athletic ability and are better at politics then girls. It shows, look at the long list of male Prime Minister's and the records of longest basketball shots and hardest hits.

If I were writing a poem it would go like this,
Boys are awesome,
Girls smell like possum.
Boys are cool but girls walk like fools.
That was a great poem and I would score that ten out of ten, don't you think?



Girls spend so much money on clothes and accessories and take so much time on their look but don't get anywhere but boys don't do anything but look great. If you want more proof, then just talk to any other boy.

-Tariq Boyal

Girls vs. Boys

Warning: Before you read this remember that this paragraph is written in my opinion, therefore there may be some facts that you may not agree with.

Girls are the same as boys in some ways, but most of the time girls are way better. In Canada both boys and girls are allowed to go to school, and participate in school activities, like basketball, or volleyball. Sports is something that can be very debateable to whether men are better than women, especially with some 'manlier' sports or competitions, like an eating contest, football, or race car driving. With sports I think girls are just as good as boys. For example, Sonya Thomas, also known as The Black Widow, has defeated bigger and stronger men in several high profile competitive eating matches. She holds the world record for eating asparagus, cheesecake, hard-boiled eggs and several other foods. Also, even with our school there were a lot more girls at tryouts, than boys, so girls care about sports too. In your face boys!

Now for the interesting part! How girls are way better and different than boys. Girls are more conscientious than boys. Most girls above the age of twelve wear make-up to make themselves more beautiful, while boys barely care if they look good or not. Most boys spend as little time in a clothes store, but girls take their time and pick the clothes they look the best in.

Girls mature faster than boys do! Most 17-year-old females can function as adults, like having a mature conversation with an adult. Most 17-year-old males are still trading hockey cards and having belching contests. In the past boys were very biased, by not letting women vote and other things. In ancient Athens, men were allowed to go to school to learn about literature, math, or even art. Women had to stay home and learn how to raise a family. Women had to fight for their rights, and freedoms, while men were just handed their freedoms like they owned them. Organization is a skill women are way better at. In our classroom, you can look in almost any one of the boys' binders and notice that their papers are just stuffed in their binders, like they don't even care; not mentioning any names....The girls' binders, on the other hand are organized, with all their papers put in the coils of their binders. Also, if you do a locker check most of girls lockers are neat and tidy, with pictures of their friends and role models put on the door of the lockers. Shoving in all their books and binders the boys lockers are ready to EXPLODE at any second. Although in the bible God made man before He made women, I think that once he changed his mind about men and decided to make women. That explains why God made Adam give up a rib to make a woman. God made women to fix all the mistakes He made in the men. As the saying goes, girls RULE and boys DROOL!

p.s. At least I can spell girls...not "grils"(cough...the perpetrator will remain nameless)

-Kayla Skrlík

Context of Assignment: Each month Mrs. Dell's ELA 7 students are given a different type of paragraph to write. For the month of November, it was compare/contrast. Students were asked to pick a topic that would be interesting to the reader, and possibly invite a rebuttal. These examples show both sides of an old controversy! Soon enough these grade 7s will "vive la difference", but for now it's (gender) war!

Counsellor's Corner

With the first semester all wrapped up, finals and Diploma Exams over, and a Jr. & Sr. report cards being issued recently, it is important for all students to reflect on and assess their progress thus far. Are your child's efforts and marks realistically matching their career plan?

Grade 12's: With the first round of diploma exams complete, it is imperative that you revisit your grad checklist to ensure you are meeting all of the requirements necessary to obtain an Alberta High School Diploma. See Mr. Plowman *early* if you are at all uncertain about your credits.

Many people are thinking about applying for both university/college admissions and scholarships. Well, now is the time! We have information and applications for the countless scholarships available. Check out the scholarship bulletin board to see which ones you're eligible for or drop in and discuss it with Mr. P.

Having some problems with your college application? Come in for some help filling out those intimidating forms –

also, learn the procedure necessary for requesting official transcripts. It is not too late to apply for post secondary education. Many schools accept applications well into the spring – some right up until the classes begin. It is up to you to familiarize yourself with the academic calendar of the school you wish to attend. Check out the *Dates at a Glance* poster on the Careers bulletin board for information and websites or See Mr. Plowman for help.

Junior High: It is never too early to start considering career goals for your future. With *junior high report cards* being sent home, the week of February 1st it is a good time for parents, along with your children, to discuss if the marks they received are going to get them into the high school courses that they need in order to fulfill their goals. Junior high students should also be compiling folders of information and certificates that they will be able to adapt into their portfolios when they get to grade 11. Is your folder filling up?

Scholarship Information

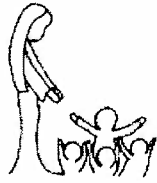
See a list below of scholarships that come to our school, be sure to check our scholarship board to see when they have arrived.

1. Peace Valley Inns
2. Sawridge
3. Stephanie Kowlaski
4. Christian Service
5. Alexander Rutherford
6. ATCO
7. Agricore
8. Aboriginal Leadership
9. DMI
10. Apegga
11. Tom Baldwin
12. Shell
13. Anna & John Kolesar memorial
14. Grant Notley
15. East Peace Gas Co-op
16. Knights of Columbus
17. Robert E. Walter
18. Masonic High Education Bursary

These are just a few, there are numerous others, check out this website for more scholarships, www.studentscholarship.org Mr. P. will keep you informed as others arrive. These scholarships will be on the website with requirement and due dates.

- Students/parents can check out this Website that can help you build your professional portfolio:
www.quintcareers.com/career_portfolios.html

Mr. Plowman



Students First

Glenmary School

8801 – 96 St.
Peace River, AB T8S 1R6
Telephone (780) 624-5656
Fax (780) 624-3730



Home of the Saints

Dear Junior High Parents:

As of Tuesday, February 1st, 2011, there will be a change to some of the student's timetables.

The following changes in complementary subjects are scheduled to take place:

Grade 7:

- The two sections of Core French will be combined to form one section (26 students) offered on Tuesday and Thursday.
- Core French students will be offered Drama 7 to be taught by Mr. Atkinson.
- Arts and Crafts with Ms. Creelman on Monday, Wednesday, and Friday will now be replaced with a Computer Application Program taught by Miss Andersen.
- Art with Ms. Creelman on Tuesday and Thursday will now be replaced with Drama taught by Mr. Atkinson.

Monday/Wednesday/Friday Block 7	Tuesday/Thursday Block 7
Drama – Mr. Atkinson Personal Health – Mr. Flynn Band – Mr. Carovillano Computer Application Program – Miss Anderson	Art – Mrs. Connellan Drama – Mr. Atkinson Core French – Mrs. Boutet

Please note the following core class changes starting January 20, 2011 for the following classes:

- Math 7A group will now be split into 2 separate classes taught by Ms. Creelman and Mr. Moffet.
- Science 7A group will now be split into 2 separate classes taught by Mr. Pittman and Mr. Gagnon.
- English 7A group will now be split into 2 separate classes taught by Mrs. Dell and Mr. Gaudreau.

Grade 8:

- On Monday, Wednesday, and Friday, students in Personal Health will take Drama with Mrs. Coen.
- On Monday, Wednesday, and Friday, students will switch from Foods to Personal Health with Mr. Loughlin.
- On Tuesday and Thursday, students will now take Personal Health with Mr. Loughlin.

Monday/Wednesday/Friday Block 6	Tuesday/Thursday Block 6
Drama – Mrs. Coen Personal Health – Mr. Loughlin Band – Mr. Carovillano Core French – Mr. Gaudreau	Art – Mrs. Connellan Personal Health – Mr. Loughlin Drama – Mr. Pittman

Please note the following core class changes starting January 20, 2011 for the following classes:

FLA 8 and Etudes Sociale 8 will now be taught by Mr. Gaudreau.

Grade 9:

- Communication Technology will now become Active Pursuits taught by Mr. Harrop.
- Foods will now become Art with Mrs. Connellan.

Monday/Wednesday/Friday	Block 5	Tuesday/Thursday	Block 5
Drama – Mr. Pittman		Drama – Mr. Pittman	
Active Pursuits – Mr. Harrop		Active Pursuits – Mr. Harrop	
Band – Mr. Carovillano		Core French – Mrs. Boutet	
Art – Mrs. Connellan		Art – Mrs. Connellan	

Please note the following core class changes starting January 20, 2011 for the following classes:

Etudes Sociales 9 will now be taught by Mr. Gaudreau.

Students will be receiving course outlines for their new courses during the first week of classes, February 1st-4th.

Sincerely,

Ms. B. Turcotte

Vice Principal, Glenmary School

Learning Support News

Our **Learning Support Team** at Glenmary School meets on a regular basis to provide extra support to students in both junior and senior high school. Our goal is to assist students and staff by providing guidance, extra assistance and support.



Please donate your filled IGA Smart Shopper Cards or coupons for our Alternate Lunch Program. Your support is greatly appreciated!

Hoping for a Good Start to This Semester???
Try This.....

A Strategy for Reading Textbooks

SQRW is strategy for reading and taking notes from chapters in a textbook. Each letter represents one step in the strategy.

Survey.

Surveying brings to mind what you already know about the topic of a chapter and prepares you for learning more. To survey a chapter, read the title, introduction, headings, and the summary or conclusion. Also, examine all visuals such as pictures, tables, maps, and/or graphs and read the caption that goes with each. By surveying a chapter, you will quickly learn what the chapter is about.

Question.

You need to have questions in your mind as you read. Form questions by changing each chapter heading into a question. Use the words *who*, *what*, *when*, *where*, *why*, or *how* to form questions.

Read.

Read the information that follows each heading to find the answer to each question you formed. As you do this, you may decide you need to change a question or turn it into several questions to be answered. Stay focused and flexible so you can gather as much information as you need to answer each question.

Write.

Write each question and its answer in your notebook. Reread each of your written answers to be sure each answer is legible and contains all the important information needed to answer the question.

Tutorial Assistance

We offer tutorial assistance to all junior and senior high students at Glenmary.

**All mornings except
Wednesdays—Rm 3:
8:00 – 8:40 a.m.**

**Assistance in French is
available at all our tutorials!**



info.learningcentre@gmail.com

Box 6485, 9807 100 Street, Peace River, Alberta T8S 1S3 Phone 780-624-4220 Fax 1-866-450-0702

We are where adults can go to

- register for community learning classes
- sign up for ESL and literacy classes
 - get one-on-one help to improve English & numeracy skills
 - look at learning resources
- use a computer for internet learning

Horizon Learning Centre

9807 100 Street

Entrance on Main Street in the Credit Horizon building

Please enter through the Domino's Pizza door

If you are interested in being a volunteer tutor
for an hour or two a week, please come in and talk to us.

No experience is required.

NEED A GOOD TUTOR?



My name is Melanie Pittman; I am a Teacher's Assistant at Glenmary. Currently I am in my fifth year of studies at Memorial University, Majoring in English and minoring in History. I'm looking for students who need extra help in Language Arts (elementary, and junior/senior high), Social Studies (elementary and junior/senior high), and Science (elementary). I also have experience with ESL students. Looking to start February 1st and hours are flexible. If you have any questions feel free to call 780-625-6184. Thanks for your time, hope to hear from you soon!



February Newsletter
Spiritual Formation

Our theme for February is, "Let Us Praise Wisdom!"

The month of February is known as *Ordinary Time*. It is the liturgical period outside of the regular liturgical seasons. It falls immediately after Christmastide and then again after the Easter Season. This is the time of the year in which we celebrate the Holy Trinity. Scripture readings are varied during *Ordinary Time* and the colors are green.

Matthew 5:13-16

"Let Us Praise Wisdom!"

“You are the salt of the earth. But if the salt loses its saltiness, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled underfoot.

“You are the light of the world. A town built on a hill cannot be hidden. “ Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. “ In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

Q: Who would you consider to have wisdom in our present day culture?

Q; What talents, gifts or qualities do you have that make you come alive and give you the most joy?

The staff of Glenmary School and the Spiritual Formation Team are preparing for

- Shrove Tuesday Pancake Breakfast in March.
- Ash Wednesday Celebration (March) to be carried out by D. Dahm's religion 8F & 8A classes
- Lenten almsgiving projects

God Bless,
SFC.

Our Lady of Peace Parish February 2011 News

We are very excited to announce that our **LITURGY OF THE WORD FOR CHILDREN** program has expanded to include children up to Grade Six. For more information please call Gayle Walton at 780-624-3670 or email her: gwalton@serbernet.com

Our Annual Spaghetti Supper and Talent Show will be held on Sunday, February 6th at the Catholic Conference Center. Please join us for a great meal and a fun evening! If you would like to share your talents with us, please contact Helly: 780-624-2635 or helly@telus.net Supper will be served at 5:00pm and the Talent Show will follow.



**Happy
Valentines
Day!**



January 2011

Holy Family Catholic Regional Division #37



Acimowinisa

Hello, Tansi:

Wishing you all a very Happy New Year for 2011.

Our First Nation Metis and Inuit Specialist Education Council met on the 10th and 11th of December and have added more details to the upcoming "Soaring with Knowledge Conference" slated for March 17th to 19th 2011 in Edmonton, at the Marriot River Cree Resort. A call for presenters will be going out very shortly. Please

visit the FNMIE website at www.fnmie.teachers.ab.ca

The School Coordinators and I are also continuing to plan for the upcoming Holy Family Catholic School Division's Cultural Hand Games Tournament slated for March 4th in Manning at the Rosary School.

*Vanessa Lennie
F.N.M.I. Coordinator
Central Office 780.624.3956*

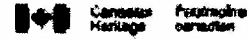


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Elder's Meditation of the Day January 6

- Rolling Thunder, CHEROKEE

We are put on the earth to participate in life. We have a beautiful mind, we have the ability to pray, we have the ability to change, we have the ability to accept, and we have choices. All things God created are constantly changing. This constant change causes our circumstances to change. Sometimes we say life is difficult. During these times we need to use our tools: the tools of prayer, and the tools of meditation. We are designed to change and live joyfully on this earth. The only requirement for living joyfully is to live according to the laws, principles, and values given to us by the Creator.

Great Spirit, give me Your courage today, and guide my footsteps.



METIS NATION REGION VI

Cultural Connections for Aboriginal Youth

"Proud To Be Me"

Free Winter Program all youth welcome

between the ages of 10-17 years old

Are Invited to join this exciting program it will be held during the
months of

December 2010- March 2011

Activities will include:

Cultural Events and Activities

Fitness and Nutrition

Camp Out

Youth Workshops

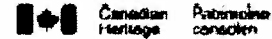
Volunteering at community Events

Field Trips

Sports and Recreation

Youth Leadership

For More Information Please Call Carol @ 624-4219 or email: 6umayc@telus.net

Canadian
HeritagePatrimoine
canadien

METIS NATION REGION VI

Cultural Connections for Aboriginal Youth

“Proud To Be Me”

Free Winter Program all youth welcome ages 10-17

Region VI Metis Nation of Alberta will be providing a winter program that will run December 2010- March 2011. The “Proud To Be Me” youth program is funded through the Metis Nation of Alberta and Canadian Heritage Foundation. We will be programming for youth ages 10- 17 years old. The activities we have planned will increase cultural awareness, community involvement, enhance life skills and wellness. Youth will be introduced to modern and traditional life skills. They will have hands on experience with working in their community and spending time with elders. Through the program youth will gain independence and leadership skills and will be able to express themselves in a positive environment enhancing respect for themselves and their peers. The youth program is provided at no cost to the family to ensure youth that want to participate will not be left out. If you know a youth that would benefit from this winter project, Please contact Carol @ (780)624-4219 or email: sumayc@telus.net to complete an application form.

Region VI Metis Nation of Alberta
9621-90 Ave
Peace River, AB T8S 1G8
(1-800)668-5319

Project PEACE
Mental Health Capacity Building in Schools Initiative



In February, the Canadian Foundation for AIDS Research (CANFAR) focuses on *Have a Heart*, one of their national youth awareness programs. *Have a Heart* creates an opportunity for students to participate in HIV/AIDS discussion and to decrease the incidence of new HIV infections through awareness and leadership. As well, *Have a Heart* provides students with a solid knowledge base that enables them to make safer and more informed choices about how to prevent the spread of HIV infection.

With the partnership of Project PEACE and HIV North, a grade 9 health class will be implementing the *Have a Heart* campaign from February 9-14th at Glenmary. The students will have the chance to learn about HIV/AIDS and share the information with the entire school, through awareness posters and lunch displays. They will also be selling heart o'grams, provided by CANFAR, to fundraise for HIV/AIDS research and to build capacity within the student population. This is a wonderful opportunity for these youth to educate others and give back! More details will be included in next month's newsletter, so stay tuned! ☺

UNIVERSAL PRECAUTIONS

(often called routine practice)

To avoid getting infected with HIV, Hepatitis B or C or another communicable disease, use the following precautions when you come into contact with any body fluids or fecal matter. In order to be safe and not to discriminate, assume that everyone is infectious.

COVER CUTS

If you have cuts or open sores on your skin, cover them with a plastic bandage.

WEAR GLOVES

If there is any risk of coming into contact with blood or other body fluids, wear latex gloves. Gloves should only be worn once and disposed of in a plastic garbage bag.

WASH HANDS

Wash your hands with soap and hot water for at least 20 seconds after you have had contact with blood or other body fluids, after going to the bathroom, before preparing or eating food, and after removing latex gloves. Use hand lotion to help keep your hands from becoming chapped or irritated. Intact skin is your first defense against infection!

DISCARD GARBAGE

Use caution when disposing of garbage and other waste that may contain infected materials or used needles. Discard material soiled with blood or other body fluids in a sealed plastic bag.

CLEAN UP

Spills of blood or other body fluids should be cleaned up with a fresh mixture of household bleach (1 part) and water (9 parts). Paper towels should be used and disposed of in a plastic garbage bag. Remember to wear latex gloves during clean-up.

WASH CLOTHES

Soiled items should be stored in sealed plastic bags. Wash soiled clothing separately in hot soapy water and dry in a hot dryer, or have clothes dry-cleaned.

Need more HIV information and resources?
Contact CATIE (Canadian AIDS Treatment Information Exchange)
1-800-263-1638 info@catie.ca
www.catie.ca

Published by the Canadian Public Health Association, 2002
This publication has been reprinted by CATIE, 2010

Project PEACE

Mental Health Capacity Building in Schools Initiative

The following stats are from Public Health Agency of Canada's HIV and AIDS in Canada Surveillance Report to December 31, 2009:

There are **69, 844** Canadians living with HIV. **557** of these people are under the age of 15. **1, 018** are between 15-19 years old. **16, 472** are between 20-29 years old.

There are **5, 237** Albertans living with HIV.

There have been **21, 681** diagnosed cases of AIDS in Canada. **243** of these cases have been under the age of 15.

Perinatal transmission, unprotected sexual activity and injection drug use remain the major causes for HIV transmission among youth – **This is why it is important to talk to your children about how to be safe!**

Public Health Agency of Canada. *HIV and AIDS in Canada. Surveillance Report to December 31, 2009*. Surveillance and Risk Assessment Division, Centre for Communicable Diseases and Infection Control, Public Health Agency of Canada, 2010.

RESOURCES for PARENTS

It is important for children to know about HIV/AIDS, for a variety of reasons. Parents – do not worry, there are many resources available that specifically help with guiding parents through this process! ☺ As well, feel free to contact China Sieger from HIV North (contact info below) and the Project PEACE Youth Support Worker at your child's school.

CATIE (Canadian AIDS Treatment Information Exchange)

<http://www.catie.ca/eng/PreventingHIV/education.shtml#parents>

Talking to your Kids about HIV/AIDS – has different age categories (ages 3-19)

<http://library.catie.ca/PDF/P25/22195e.pdf>

Fact Sheet: Talking to Youth about HIV/AIDS – great suggestions for "conversation starters"

<http://www.thebody.com/content/art33060.html>



China Sieger, Hepatitis C Outreach Worker for HIV NORTH is available Wednesday to Friday at the Sagitawa Friendship Centre from 9:00am-4:30pm. As well, you can contact her by phone at (780) 625-4043 or email hepcoutreach@hivnorth.org. China is available to **speak confidentially to students, staff or parents that have questions regarding HIV/Hepatitis, risky activities and testing and to provide referrals to other community services as needed**. China is an excellent resource, with many materials available for people to take.



Project PEACE is one of 39 projects in a province-wide Mental Health Capacity Building in Schools initiative. The initiative is led by the AHS – Addiction and Mental Health in partnership with Alberta Education and other partners and community agencies, with funding from Alberta Health and Wellness. For more information, please contact **Tiffany Lee**, Project PEACE Youth Support Worker at (780) 624-5656 or lee.t@hfcrd.ab.ca, and you can visit our website www.projectPEACE.citymax.com.

Library News

Coming Soon...

Beginning in February, I will be starting a book club for any interested students in Gr. 7-9 during lunch.

More information to follow. Any students interested are asked to sign up with Ms. Pahl during the first week of February.

Other News:

Purchase a public library card and have access to hundreds of audio books through overdrive!

Want to learn another language? Visit www.prmlibrary.ab.ca and go to Tell Me More. This program offers variety of multimedia tools and is free to the public.



Blogs to check out!

Includes author interviews, book talks, special playlists ideas, & writing contests. Join in on book discussions, & online book talks!

Boys

www.boysrockbr.blogspot.com

Coming Soon: Featured Book for February:

Death Note by Tsugumi Ohba

Girls

www.readergirlz.com

Featured Book:

Love is the higher law, by David Levithan

February Playlist:

Serena by Duncan Sheik

Nickel Creek By Nickel Creek

One By U2

Bridge over troubled water by Simon & Garfunkel

Fix you Coldplay

Explode by The Cardigans

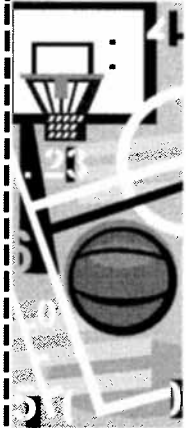
Love a diamond by Tonic




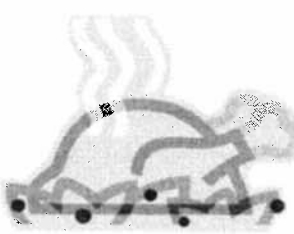
Bulletin Board


Family Fun Sunday!!!

Come and join us in our Gymnasium for Family Fun Sundays! This program is available to all families of our school and is designed to get students moving with their families. It will run on January 30th, February 27th, and March 27th from 3-5pm. There is no cost and you will be able to enjoy a variety of activities.



Report Cards will be distributed to the students on February 3rd.


We would like to give a big Thank You to the following volunteers who helped serve a delicious Christmas Turkey Dinner to 300 students and staff in December 2010.
Choices Café Management: Mary Anne & George Hewey
Cafeteria Volunteers: Berna Poirier
Darlene Robertson
Esther Siry
Mavis Degeer
Sandi Shumik
Parent Volunteers: Ada Dollevoet
Pam Simon
Laurie Lorincz
Bev Fletcher
Sherri Wald
Marvin Braun
Margo Klymchuk
Sherry Cote
Sam Javos
Jason Javos




CALL FOR NOMINATIONS

2011 APEGGA TEACHER AWARDS

Nominate an Outstanding Math or Science Teacher Who Makes School Cool!

Help to recognize a science or math teacher whose superior teaching skills have made math or science fun and inspired you to succeed academically. Your teacher could receive an award and recognition, and your school could receive **\$2,000** to further science and math education.

A total of 20 teachers in Alberta will be selected as award recipients.

Organize a nomination at your school. Judges are looking for a variety of nominators with each nomination. Students, parents, school staff, other teachers and school principals can all nominate. Tell us how your teacher "makes school cool" and how she or he makes science or math fun to learn. Send us letters telling us why your teacher deserves this award or use the attached nomination form or nominate your teacher on the website link

below. Recipients are chosen for their superior teaching skills and ability to inspire learning in math or science. Complete award details are on the back of this page and also available at: <http://www.apegga.org/members/Awards/taward.html>



NOMINATION DEADLINE IS MARCH 31, 2011

Mail or fax or complete your nomination on-line:

2011 APEGGA Teacher Awards
1500 Scotia One, 10060 Jasper Avenue NW
EDMONTON AB T5J 4A2
Fax: (780) 425-1722
on-line weblink:
http://apegga.formbin.com/forms/teacher_award_nominations

For more information contact:

APEGGA Outreach in Edmonton
Telephone: (780) 426-3990
Toll free: 1-800-661-7020
E-mail: lmalden@apegga.org



The Association of Professional Engineers,
Geologists and Geophysicists of Alberta

Details

APEGGA Teacher Awards

Teachers who make math or science fun help to encourage and inspire students to succeed academically. At various points in our lives we encounter remarkable teachers. They "make school cool!" The APEGGA Teacher Awards Program recognizes these exceptional teachers for their enthusiasm and dedication.

Students, parents, principals, school staff, and teacher colleagues are all encouraged to submit nominations for the 20 APEGGA teacher awards presented throughout the province, annually. At a school assembly or event, each award recipient will be presented with a certificate and **\$2,000** to be used at their discretion for professional development, school equipment, resource materials, website development, teaching aids, or other tools to improve teaching and student learning.

Know A Deserving Teacher?

The process is simple. Use the nomination form, send a letter, or complete your nomination online at our website: http://apegga.formbin.com/forms/teacher_award_nominations

You must include:

- /// The teacher's first and last name
- /// Subject and grade taught
- /// School name and address, including city or town and postal code
- /// School telephone number, including area code
- /// The principal's first and last name
- /// An explanation of why the teacher deserves this award
- /// Your name, and telephone number (optional)

Judges are looking for a variety of nominators. Ask students, parents, other teachers and principals to support your nomination and include their letters with yours. Send in your nomination information before **March 31, 2011**. APEGGA is collecting this information for use in promoting this event and may make it public by means of oral, printed or electronic publication.

Selection Process

Judging criteria includes: variety of nominators (students, parents, teachers, administrators, etc.); inspiration to students; extra-curricular activities of teacher; teacher qualities. APEGGA volunteer judges in ten branch areas of Alberta will help to select award recipients.

And The Recipients Are ...

Award recipients will be chosen by the end of April. If your teacher is chosen, APEGGA will notify the school principal. An award presentation will be made at the school to recognize the teacher, and local media will be notified.

If you have any questions about the APEGGA Teacher Awards Program or the nomination process, please contact APEGGA Outreach in Edmonton at (780) 426-3990 or toll free at 1-800-661-7020.

About APEGGA

With more than 59,000 members, the Association of Professional Engineers, Geologists and Geophysicists of Alberta (APEGGA), is the largest professional association in Alberta. The Association serves the public interest by regulating the practices of engineering and geoscience in Alberta, by providing leadership for our professions, and by upholding our members in their professional practices.

APEGGA works cooperatively with educators to spark an interest among Alberta students in math and science by partnering in classroom presentations that demonstrate math and science principles, judging at science fair events, participating in career presentations and at career booth events to provide information on engineering, geology and geophysics careers, participating in career interviews and job shadows, sponsoring awards and scholarships for students who excel in math and science, and sponsoring professional development for teachers who teach science and math.

February 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Start of 2 nd Semester Sr. High	2	3 Jr/Sr High Report Cards Distributed Staff ABC Mtg 3:40-4:40	4 Sr. High Praise Wisdom Celebration 1:19- 2:47 pm @ GLN	5
6	7 Sr. High Achievement Assembly 11:20 am Jr High Science Fair 9:00-3:00 pm Parent Viewing 3:30-4:30 pm	8	9	10 Jr. High Achievement Assembly 11:20 am Jr. High Praise Wisdom Celebration 1:19- 2:47 pm @ GLN	11 Jr. High Valentines Dance 2:00 pm	12 Saints Jr Basketball Tournament @ GLN
13	14 GLN Staff Appreciation Week 14-17 th	15	16 School Council Mtg 7:00 pm	17 GLN School Council Sponsored Staff Appreciation Lunch 12 noon	18 No School Non-Operational Day	19
20	21 Family Day No School	22	23	24	25	26
27 GLN Fr. Imm. 7-9 SEVEC Exchange to Quebec Feb 27-Mar 6 Family Fun Sunday 3:00-5:00 pm	28 No School Staff Meeting Site Based PD					

Cafeteria Menu

Subject to Change

<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>
	1 Grilled Cheese Sandwich \$2.00	2 Cheese Burger \$3.50	3 Chicken Fried Rice \$2.50	4 Fries \$2.00 Hot Dog \$1.00
7 Grilled Cheese Sandwich \$2.00	8 Chicken Wraps \$3.00	9 Cheese Burger \$3.50	10 Tacos In A Bag \$3.50	11 Fries \$2.00 Hot Dog \$1.00
14 Grilled Cheese Sandwich \$2.00	15 Chicken Veggie Noodle Stir Fry \$3.00	16 Cheese Burger \$3.50	17 Pizza Buns \$1.50	18 NO SCHOOL
21 NO SCHOOL	22 Perogies \$2.50	23 Cheese Burger \$3.50	24 Tacos In A Bag \$3.50	25 Fries \$2.00 Hot Dog \$1.00
28 NO SCHOOL				

