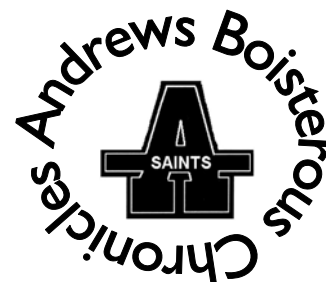




St. Andrew's School
 Holy Family Catholic Schools
 Box 789
 High Prairie, Alberta
 T0G 1E0
www.hfcrd.ab.ca/standrews/index.html
 Phone (780) 523-4595
 Fax (780) 523-4422



Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 May	4 <i>Gr. 5 swim- ming 1-2</i>	5 <i>Spring Con- cert 10-11am</i>	6 <i>Gr 9 Travel meeting 7pm</i> <i>Spring Con- cert 7pm</i> <i>Hot Dog Sale</i>	7 <i>No School— Staff Meeting</i>	8
9	10 <i>ECS Pictures</i>	11 <i>ECS Pictures</i>	12 <i>Gr. 6 & 9 LA Achievement Exams</i>	13 <i>Gr. 3 & 6 Math Exams</i> <i>Hot Dog Sale</i>	14	15
16	17	18 <i>ECS Parent Council Meeting 7pm</i> <i>Gr. 2 Swimming 1-2</i>	19 <i>Milk Orders Due</i> <i>ECS visits Museum 1-2</i> <i>School Coun- cil Mtg 7pm</i>	20 <i>Gr. 2 Swimming 1-2</i> <i>ECS visits Museum 1-2</i> <i>Hot Dog Sale</i>	21 <i>No School— In Lieu to PTI</i>	22
23	24 <i>No School— Victoria Day</i>	25 <i>Gr. 9 Trip</i>	26 <i>Gr. 9 Trip</i>	27 <i>Gr. 9 Trip</i> <i>Gr. 3 Swim- ming 1-2</i> <i>Hot Dog Sale</i>	28 <i>Gr. 9 Trip</i>	29
30	31					



**Grade 9 Travel Meeting
Thursday, May 6th @ 7pm**



**Last one before they travel.
Please attend or contact the
school if you are unable to
attend.**

St. Andrew's Seeks Cree Language and or Aboriginal Studies Teacher

Dear Parents/Guardians and Community,

St. Andrew's School is currently seeking a teacher for our school. Any assistance you can provide to help find candidates would be appreciated.

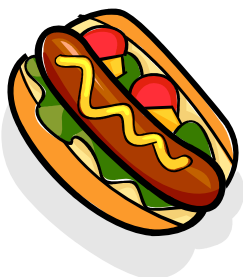
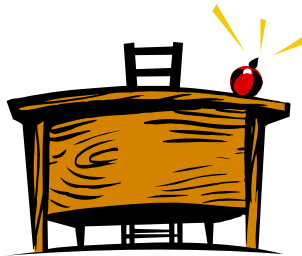
This position is centered on Cree language and/or Aboriginal Studies for our students from grades 4 through 12.

A sound knowledge of the Cree language and/or sound knowledge of Woodland Cree history and culture are required.

Advertisement and Application information can be found at the following web sites:

<http://www.applytoeducation.com>

<http://www.educationcanada.com>



REMINDER TO PARENTS AND STUDENTS:

GRADE 9 TRAVEL IS STILL SELLING HOT DOGS & JUICE ON THURSDAYS. COST IS \$1 FOR EACH HOT DOG AND \$1 FOR EACH JUICE. STUDENTS IN GRADES ECS—6 MUST PREORDER. JR/SR HIGH STUDENTS CAN PURCHASE ON THURSDAYS AT LUNCH ON A FIRST COME FIRST SERVE BASIS. PLEASE SUPPORT GRADE 9 TRAVEL AND ENJOY A HOT DOG LUNCH EVERY THURSDAY!

Reminder!!!

Milk Money due Wednesday, May 19th



CLASSROOM REQUESTS 2010-11 SCHOOL YEAR

This year, as always, we will not be accepting specific teacher names for classroom requests. However, if you have educational reasons to request that your child be placed in a particular learning environment and/or is best suited to a particular teaching style due to their learning needs, please **write a letter that describes your child's learning needs and what kind of environment and program best suits his/her needs.** It is important that you submit **YOUR REQUEST TO THE OFFICE NO LATER THAN JUNE 1st** After June 1st, teachers will be developing class lists and it is difficult to make changes after the lists have been made since so many elements are taken into consideration when these lists are developed. The information you submit to the office will be shared with the classroom teachers as they develop the class lists for next year. For your information, below is listed the criteria that teachers use when creating classroom lists.

Ability Distribution	The best conditions for an effective learning community is to place children in an environment where there is a range of abilities. There is strength in diversity and students are able to draw on the richness of positive group dynamics.
Gender Balance	It is important that the boy/girl ratio is as balanced as possible
Support System	Children make new friends each year, however, it is important for them to move forward with positive peer support. This will be taken into consideration as we move children into a new learning environment.
Work Ethic	Some students are highly independent workers; others require more direction and support. Again, we need a mix in order to create a supportive learning environment.
Behavior	Students exhibit a variety of behaviors. Some students require more guidance and positive role modeling on what is acceptable and proper behavior. It becomes important to distribute children who have behavioral needs among the different classrooms.
Children with Exceptional Needs	Students who may require academic challenge or academic support - equal distribution of these students in each classroom, needs to be considered.
Parent Information	Parents can provide insights into student needs and learning environments that can influence what program and/or environment a student may work better in.

Note: Although your request will be taken into consideration, the final decision of where your child is placed rests with the staff and administration of the school.